



Services for Young People in Spelthorne Performance Summary 2015/16

Report purpose and structure

The reason for this report is to tell the local story of how Services for Young People (SYP), working with our partners, has been making a difference to young people in Spelthorne.

In doing so, this report provides an overview of performance of the different commissions and services that make up SYP, with the main focus given to those commissions and services that have a strong local presence in Spelthorne and how they are working together to achieve better outcomes for young people.

These key local services include the:

- Youth Support Service (Surrey County Council);
- Community Youth Work Service (Surrey County Council);
- Neighbourhood Local Prevention (provided by Lifetrain Trust);
- 1-to-1 Local Prevention (provided by Lifetrain Trust); and
- Year 11/12 Transition Service (provided by U-Explore)

The report ends by providing some countywide updates about the overall performance of Services for Young People in Surrey and some of our countywide services that also have a role to play in supporting our young people.

Services for Young People: Introduction and context

In many ways 2015/16 has been a year of transition for SYP, with both planned changes to our commissioning model, to further improve young people's employability, and a changing context.

Key changes to our model have been: greater coordination of local services, through the Youth Support Service (YSS) local leadership role; mobilising the new Community Youth Work Service, with 11% less budget and resources allocated in to local need; launching new Neighbourhood and 1-to-1 Local Prevention commissions in September 2015, with 10% less budget; and re-commissioning the successful Year 11/12 Transition service.

Some key changes to our context have been: four new Children's, Schools and Families (CSF) priorities of early help, safeguarding, Special Educational Needs and Disabilities (SEND) and future education and skills; the council's response to the 2014 Ofsted inspection of our Children's Services; and the council's SEND 2020 programme to better support and educate children and young people with SEND up to 25.

Looking ahead to 2016/17, there will be further changes, as we focus on our four key challenges. These have already begun in 2016, with Services for Young People coming together with other early help services and commissioning teams in a new Commissioning and Prevention Service. This will continue in 2016/17 to ensure we are able to achieve better outcomes for children, young people and families in the future.

Partnership working through the Spelthorne Local Network

The Spelthorne Local Network has met monthly since it was established in April 2016, in response to a desire for a more co-ordinated response of adolescent services. The purpose of the group is to manage responses to geographical areas within the borough and / or individual young people and their families / carers, and communicate the activity and progress of member organisations. This has focussed on developing multi-agency responses to young people's needs in the borough, maximising resources and sharing information.

Membership of the group includes: Youth Support Service (Chair); Community Youth Work Service; Surrey Police; Local Prevention – one to one via Lifetrain; Local Prevention – Neighbourhoods via Lifetrain; Year 11 – 12 Transition via U-explore; Family Support Programme; Spelthorne Borough Council- Leisure Services; Spelthorne Council – Community Safety; and an representative for all Secondary Schools in the borough.

We have navigated and continue to navigate a significant period of change in local service delivery. Through working together we have been able to ensure that young people continue to receive services that are targeted, to better meet their own needs and those of their local community. It is significant to note that working alongside our secondary schools means that support can be provided earlier than historically would have occurred. Most recently we have also extended beyond the local network to establish an additional partnership network. The first of these events included attendees from Staines Congregational Church and Laleham Church. The intention is to expand this network to involve other faith groups and voluntary organisations that currently and could support the borough's residents.

Local network case study:

There have been an increasing number of incidences of partnership working for the benefit of young people. This has included a co-ordinated response to anti social behaviour at Sunbury Cross reported by businesses, with each partner offering support alongside the police.

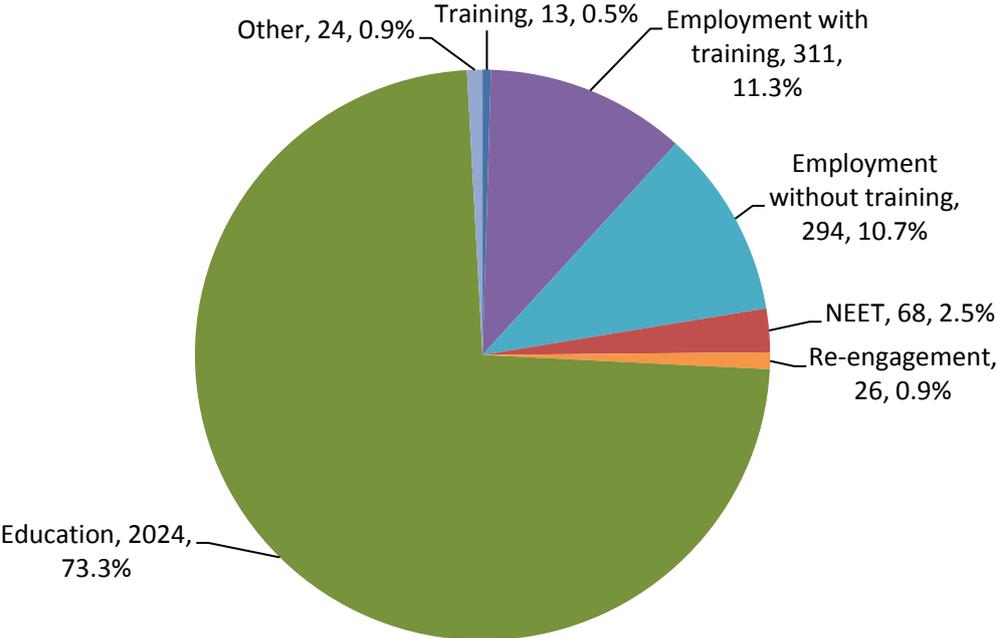
In May 2016 the increasing concern for Child Sexual Exploitation (CSE) led to a co-ordinated partnership response. The borough's first CSE Mapping Event was held with all local network partners to help identify those who are currently exploited sexually, and young people who are vulnerable to such exploitation. This event was very well attended and gave opportunity to share concerns and explore where services could be put in place to intervene and support young people and their families. As a result of this meeting one young person, whose school had concerns for her, but was unknown to any other agency is now receiving support from YSS through a Child In Need Programme and Lifetrain 121. This young person's mum is also receiving significant parenting support as part of a joined up approach with Lifetrain. The follow up event occurred in July 2016 and in the future the plan is to also co-ordinate an event across boroughs, due to the transience of young people across Spelthorne.

At a less intensive scale, the network has also identified areas in Spelthorne where young people have been gathering and deploying resources to support them, including the Lifetrain Bus. The latter has provided support in Shepperton, Ashford, Stanwell, Sunbury and Staines.

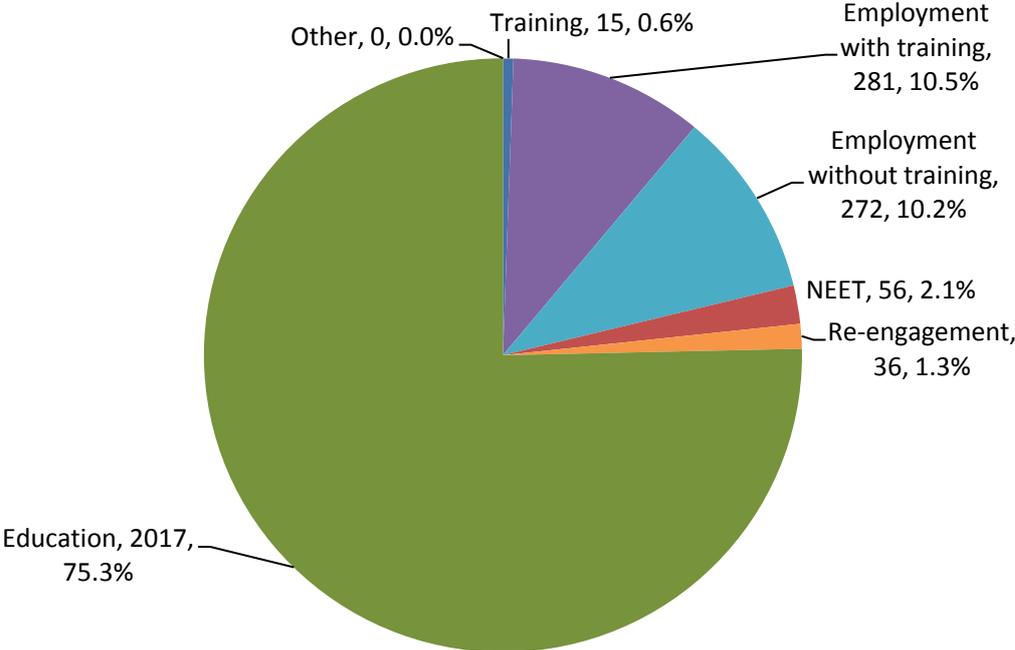
Spelthorne participation profile

The first chart shows the profile of young people’s (aged 16-19) participation in education, training or employment in Spelthorne at the end of March 2016, with the same chart for March 2015 included for comparison. As you can see, the participation profile has been similar in both years, but the proportions of of young people in employment with and without formal training have increased slightly, whilst the proportion participating in education has decreased slightly. The number of young people who are not in education, employment or training (NEET) had also increased from 56 to 68.

Spelthorne participation profile March 2016



Spelthorne participation profile March 2015



Youth Support Service

Local narrative

The Youth Support Service looks to ensure all young people participate positively. Our core principles are; that we never give up on a young person, that we create meaningful relationships so we can travel alongside a young person and, finally, that this is done in a restorative manner. Significant to this is the importance placed on partnership working in Spelthorne.

Our focus includes:

- Supporting young people into participation (School, College, Employment etc).
- Supporting higher need young people in their transition between School Years 11 and 12.
- Intervening in Youth Crime (Early Intervention via Pre-Court Disposals of Youth Restorative Interventions & Court Orders).
- Providing Specialist Prevention for young people on bail for serious offences, and contributing to PREVENT where necessary.
- Intervening with s.17 Children (and families) in Need (delivering the work on behalf of Surrey Children's Services, as part of the Children's Services "family").
- Preventing homelessness in 16 & 17 /Year Olds.
- Supporting young people with mental health concerns who don't engage with CAMHS (Child and Adolescent Mental Health Services).

In order to support young people fully, we offer individual and group sessions. With regard to the latter in Spelthorne we have established Ready for Work Programmes based on Sports and Fitness, Food Hygiene and Leacroft Cafe opportunities. Spelthorne YSS also offers group work programmes; Sliding Doors to support the development of appropriate personal relationships for girls and boys, with an independent programme for young men and supporting parents. The YSS in Spelthorne, uniquely, also offers a significant number of apprenticeship opportunities for young people.

We also work closely with:

- Brooklands College to reduce the numbers of young people at risk of dropping out of their provision.
- Provide management support to the local Early Help Services (allocating cases, developing capacity). This area has however recently expanded and will be mentioned in the next section.

New Developments:

Child and Adolescent Mental Health: The Youth Support Service is a partner central to the new Surrey and Borders contract for offering CAMHS in Surrey.

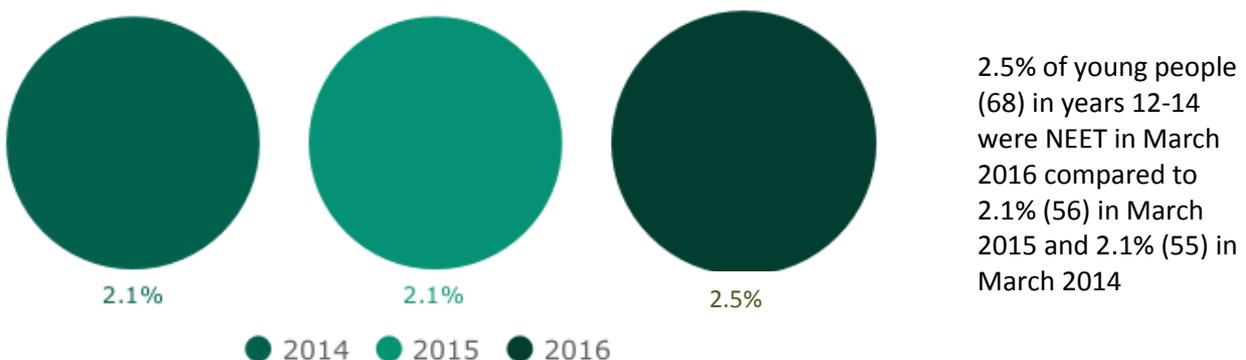
The newly energised Early Help offer (ages 11 to 17): The Youth Support Service has been tasked with developing and providing the Early Help offer across the County, along with partners such as Local Prevention providers and the Community Youth Work Service. In Spelthorne we meet weekly with these partners to discuss referrals, allocations and to encourage case work support across the services.

Spelthorne YSS Case Study

This young person (C) was referred to the YSS on a NEET programme (not in education, employment or training), which coincided with him receiving a Youth Restorative Intervention (YRI) for shoplifting. Intervention with regard to the YRI initially focused on the impact of such offences on others, which he struggled to appreciate. However the YSO made direct contact with GAP (the victim), which encouraged C to appreciate victim empathy and the financial implications of shoplifting. As a result, the YRI was successfully completed well.

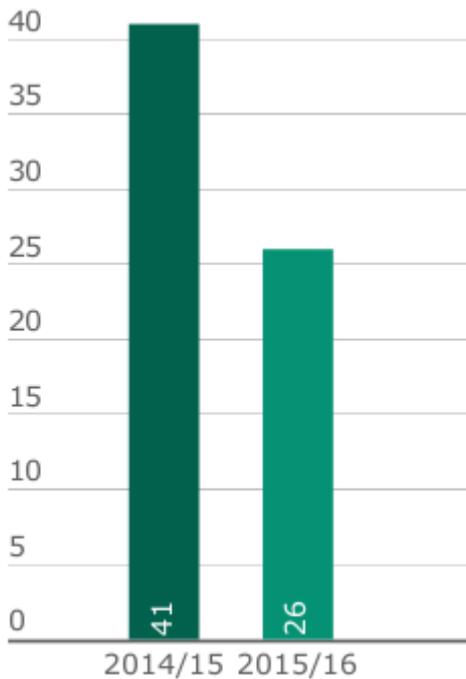
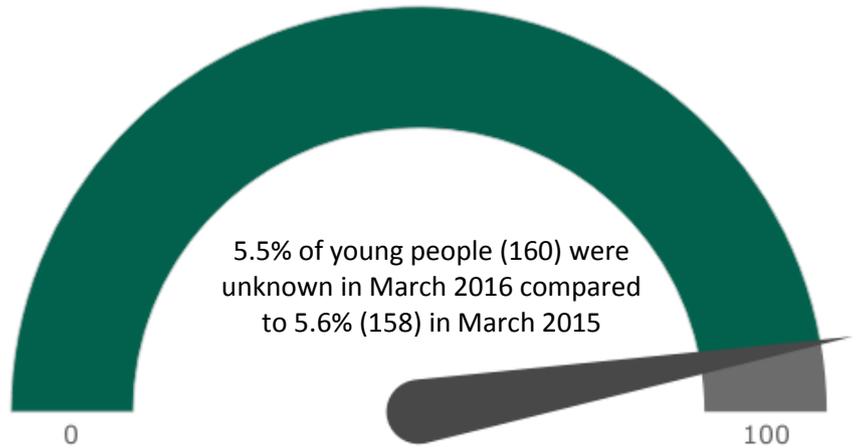
However, C remained NEET having been out of education since year 9 following parental decision to home educate. Positively C gained a place at Brooklands College on an entry level English and Life Skills course, which he has been attending and has since shown a positive skill set in these areas and good communication. The YSO has established a good working relationship with C’s college tutor to support this and it is hoped that C will also progress to a level 1 course in September. C has also positively engaged in our ready for work programme at Leacroft cafe for over 12 weeks which he attends alongside college. This has provided him support from a number of YSS colleagues and also developed his interpersonal skills with members of the public (paying customers). As a result this C will mentor the new group of young people joining the cafe project.

C lacks parental support and admits he struggles to make positive choices, but wants to do the best for himself and work in the future to earn his own income legitimately. The YSS has ongoing communication with his parents to encourage their support. Independently, C has responded to the support and interventions of the YSS, particularly with the imposition of clear expectations regarding behaviour and presentation. Both C’s YSO and other colleagues have commented on the positive changes on his presentation, self esteem and confidence, which were all lacking at the start of YSS involvement.

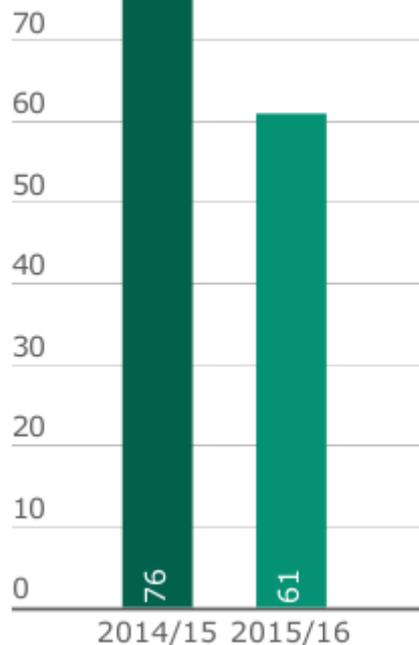




0 young people who were looked after by Surrey County Council and placed in Spelthorne were NEET in March 2016 – a key success for the borough.



Only 26 formal court orders given to young people as a result of offending in 2015/16, compared to 41 in 2014/15



Only 61 Youth Restorative Interventions (YRIs) employed with young people involved in low-level offending this year, compared to 76 last year

The level of youth offending in Spelthorne has reduced in 2015/16, as a result of stronger partnership working and more effective early help with young people.



19

Young people at risk of homelessness supported in 2015/16 compared to 16 in 2014/15



43

Children in Need cases managed by the YSS in 2015/16 compared to 30 in 2014/15

Community Youth Work (£233,600)

Community Youth Work is an in-house Surrey County Council service that delivers open access youth work, targeted groups and 1-to-1 support in the borough. Its resources are allocated in response to local need, as agreed in consultation with the Youth Task Group and Local Committee.

At the end of March 2016, there were 4 full-time equivalent (FTE) JNC qualified youth workers in the borough, 0.6 FTE of Worker in Charge time and 1.4 FTE of Assistant Youth Worker time in Spelthorne.

Local narrative

There are 5 youth centres across Spelthorne Borough that offer a mix of open access and targeted provision. All youth centres in Spelthorne aim to provide at least 2 sessions of delivery per week funded by Surrey county council, with centres such as Leacroft, Ashford and Shepperton developing partnerships to increase the capacity for delivery.

All sessions provide the opportunity to work with young people around the 6 outcomes proposed in the Surrey Young Peoples Outcomes Framework and this work is underpinned by the Community Youth Work Service curriculum. The 6 Outcomes are:

1. Young people are equipped with the skills and attitudes to join the workforce
2. Young people are resilient
3. Young people are safe
4. Young people overcome barriers to employability
5. Young people make informed decisions
6. Young people are active members of their communities

Spelthorne Borough is recognised as the highest area of need in the county and as such resources have been allocated to reflect this.

One of the key issues that the service has faced in Spelthorne is staffing levels, however, we have recruited a full time Trainee Neighbourhood youth worker, a full time Community Youth worker and are recruiting to a further Full time Community youth worker role. By December 2016 we will hopefully have 5 fulltime workers across the Borough. We have also undergone extensive recruitment to part time positions across the Borough and continue to do so. Once recruitment has been completed we will be in a better position to work towards the proposed 2688 hours of youth work delivery per year.

We are currently only able to offer 7 open access sessions a week due to the staff shortage but this should increase to 10 by December. This has meant that unfortunately since November 2015 Ashford Youth Centre has been unable to run any open access sessions.

As well as the 7 sessions of open access youth work each week we also provide 4 targeted sessions a week for young people with Special educational needs and disabilities, Lesbian, Gay, Bisexual and Transgender, (LGBT) young people, young parents and a girls group. We also provide around 10 hours a week towards supporting the Early Help agenda through 1-1 work and work closely with partners from Lifetrain and the Youth Support Service to achieve this.

- During the period 2015-2016 we were able to offer 65 hours of free summer activities across the borough, engaging 40 young people.

ITEM 12

Version 1.0

- We also took young people from across the borough to a specific event about domestic violence in which they took part in question and answer session.
- We have started a new Juniors session at Stanwell Youth Centre in which we have a further 27 new young people attending after only 3 weeks since it was re-launched and each week new young people attend.
- We have managed to create a full time trainee role to support the development of our staff team
- We have managed to support young people with access to education and employment.

Borough headlines



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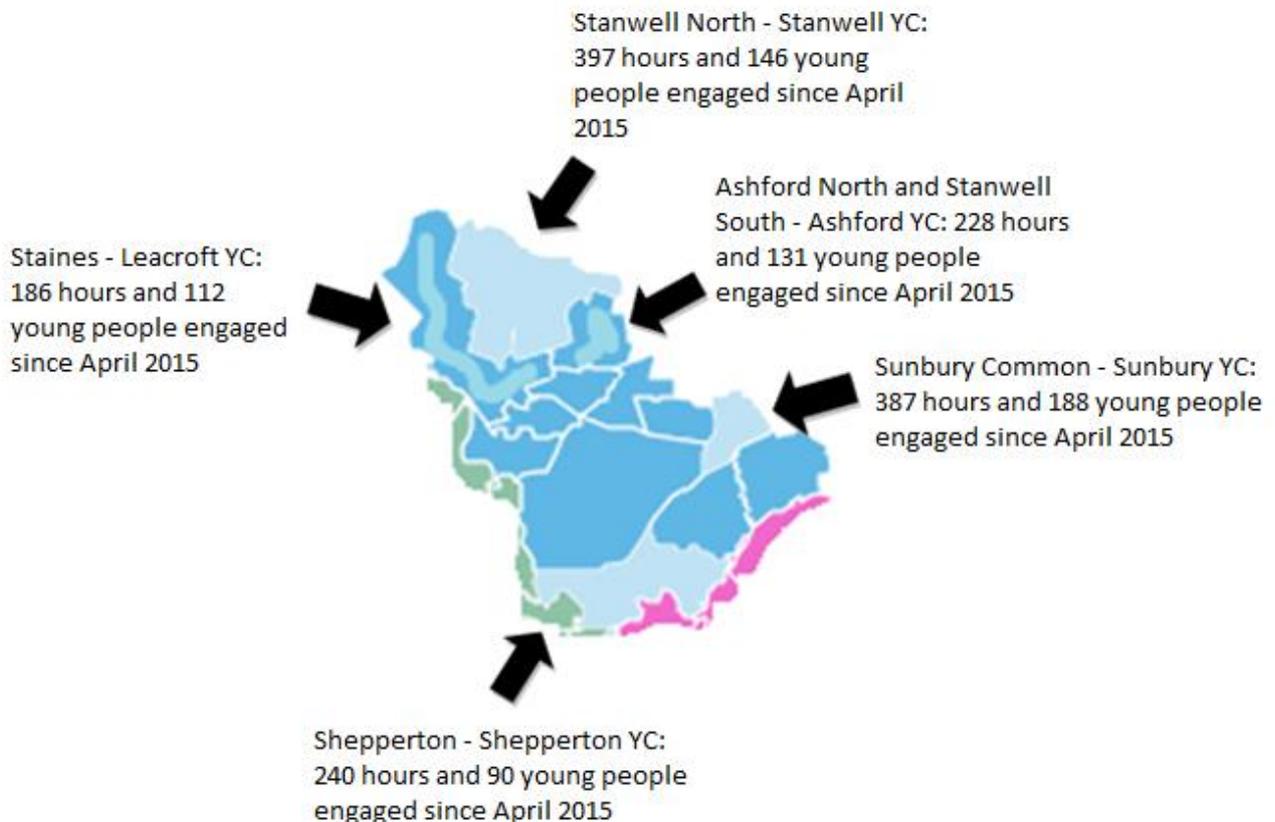
hours of face-to-face youth work delivered in to young people in the borough during 2015/16



667

young people engaged in face-to-face youth work

Where does Community Youth Work deliver?



Case study 1

K lives with her father and has no positive maternal relationship. She seeks opportunities from female workers 1-1 and regular contact. This has impacted on engagement at school, self esteem and personal value, ability to make informed decisions, positive relationships, identity, and difficulty dealing with emotions and understanding them. The CYWS arranged a regular 1-1 session with her to manage need for attention and time from staff. Throughout a long period in which K spoke about school we have managed to further explore aspects of values and beliefs to help with positive relationships. We have explored work around thoughts about herself and this has led to her disclosure that she believes that she is the reason that her mum became an alcoholic and she is the reason that mum left the family home.

Through being able to have the space to talk, K has managed to build a positive female relationship that encourages her independence and has consistency and boundaries. The relationship has also led to K becoming a volunteer on another youth project. This has supported her development of self and independence, with a significant impact on her confidence. She is far more involved in this session than in any other and positively challenges the young peoples opinions of themselves. K still has development of self to explore but there has been a marked improvement at school also: she has received awards for focusing on her revision early and commitment to certain courses. She likes to discuss issues at school and is able to reflect on different ways of dealing with situations after a situation. By providing support at an early stage we should be able to help K to manage the needs outlined and identify services that can support her so that she does not require help with mental health issues or substance misuse.

Case Study 2

G is 15. He approached the youth workers identifying that he wanted to get back into education. He had opted to be home educated after his previous school placements had not worked out for him. G had started working and recognised that he wanted to achieve qualifications in construction skills to support him to develop his skills. The youth workers supported G to attend a meeting with his parent. The meeting was successful and this led to an application form for the construction course with Brooklands being completed and partnership working to ensure that G is on a school role so that he can attend the course.

In addition to this youth workers also helped to identify funding options available to G that could help with costs for the equipment to support the course. The application has been received and G is awaiting confirmation of the bursary. G has also agreed to attend additional support with the youth worker due to identifying that he sometimes has difficulties controlling his anger and would like help with this. G will start college in September to gain qualifications for his choice of employment.

Neighbourhood Local Prevention (*Lifetrain- £49,600*)

Neighbourhood Local Prevention providers have been commissioned by Youth Task Groups to work in locally identified communities to deliver specific outcomes for young people. In Spelthorne the grant is held by Lifetrain Trust. Lifetrain deliver detached youth work through the mobile bus shelter.

Local narrative (provided by Lifetrain)

Bus-shelter: what we do

The 'Bus-Shelter' is a mobile youth centre that operates in the evenings at locations where young people gather in the Borough of Spelthorne. The youth work team focus on the needs of young people supporting those at risk of becoming NEET (Not in Education, Employment or Training). Becoming involved in the small on-board café enables young people to take responsibility of running a small enterprise, developing life and social skills and preparing them for independence and future working life. The team provides information about the impact of using drugs and alcohol and sexual health enabling them to make informed decisions around risk taking and healthy lifestyles. Young people take the opportunity to get support with homework which is not always given at home. The lap-tops and Wi-Fi also provide the facility to undertake job searches, compile CVs and plan activities. This is supported by 'In2View' a programme of employability skills including interview preparation with business volunteers. Group and team building activities encourage co-operation and appreciate the strengths and weaknesses of others. With appropriate interventions our youth workers are able young people deal with conflict and relationship issues which are inevitably highlighted in group work. As role models the youth workers are able to bring a constructive perspective to the family issues that are often raised by young people. The team regularly address the issue of anti-social behaviour and its impact on them, their peers and their communities. The team, on a number of occasions, have referred young people to the Early Help for 1-to-1 support.

The outputs:

Between September 2015 and August 2016: **150** sessions have been delivered and **288** young people have attended. Sessions have been delivered in: Groveley park (Cavendish Road); Ashford/Sunbury Cross/Skate Park; Long Lane Stanwell; and Commercial Park Staines.

The outcomes:

- Improved mental health
- Reduced substance misuse
- Increased social skills
- Improved skills in gaining employment

Interventions:

The Lifetrain Trust has been delivering the following interventions since Sept 16:

- Confidence/self-esteem/anger-management aimed at coping with stress at school and home
- Education – home work support/Youth Achievement Awards / CV writing
- Discussions around substance misuse to enable informed decision making
- Social enterprise skills running the café, team building exercises
- Sexual health workshops and C card registrations (14+ free condoms and chlamydia testing)
- Life skills including: healthy eating, time management, emotions, communication skills
- Hobbies and sport encouraging positive activities and expression through arts and crafts

Future Plans:

- Targeted intervention on substance misuse specifically at skate parks.
- Further Employability Skills Courses specifically aimed at young people in Spelthorne
- Targeted work on anti-social behaviour at Sunbury Cross and Shepperton
- School engagement to discuss opportunities of Y6 to Y7 transition.

Case study 1

“K” aged 12 years attended the Bus-shelter with a friend who was deemed a negative influence – K would swear and have regular angry outbursts – being abusive to the youth work team. Youth workers gave him responsibility of making drinks for peers and staff –whilst this was initially rejected with encouragement he started to help with the café. He now attends without the friend and his social skills have improved as has his language and behaviour. He is now polite and initiates help and is now planning an event for the summer. His self-esteem and confidence to deal with everyday issues has noticeably improved and is involved in arts and crafts which previously would have been deemed very ‘uncool’ with his previous friendship group.

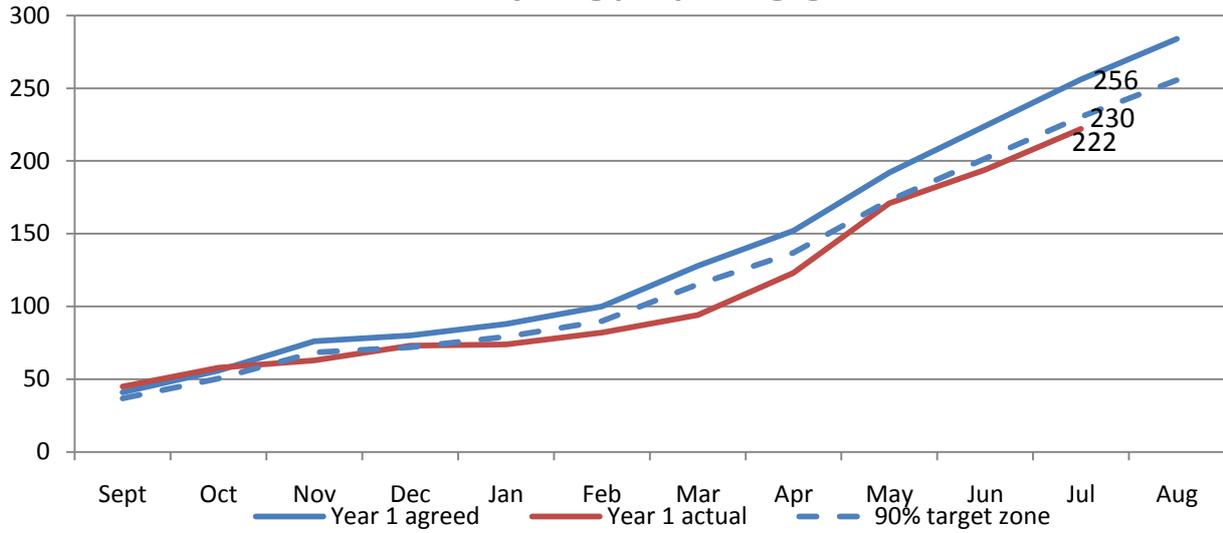
Case Study 2

‘Y’ aged 15 after building a trusting relationship with a youth worker over a period, disclosed problems being experienced at home. In summary her mum had taken a drugs overdose and as a result was dying and the image of her mum haunts her every day. She took responsibility of her younger siblings, one of whom as learning difficulties, and whilst in her care one sibling burnt himself and as a result is now permanently scarred. This generated a substantial amount of guilt for ‘Y’. She dealt with this guilt and anger by self-harming and has attempted suicide. The team referred her to Early Help and the family is now receiving support. ‘Y’ continues to attend Bus-shelter sessions.

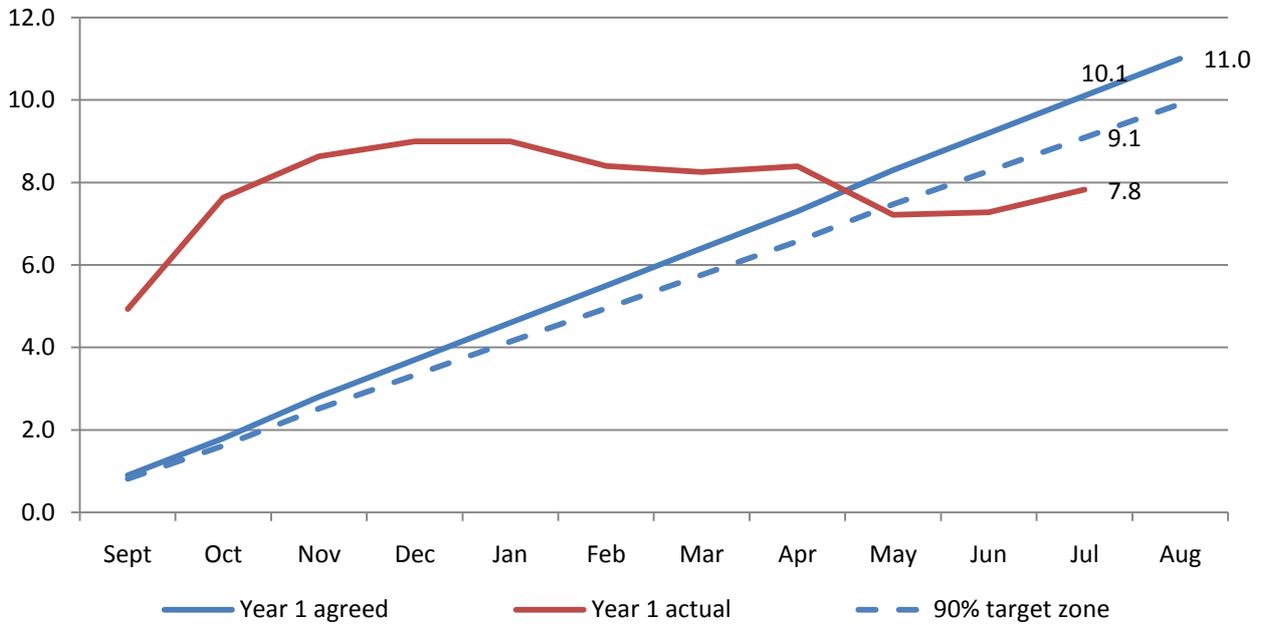
Grant performance

At the end of July 2016 Lifetrain had engaged 222 young people. This represents delivery at 87% of the agreed performance level for the year (set by Lifetrain and agreed by SCC), close to but just outside the 90% target zone for the commission, which would be 230 young people. Performance data indicates that each young person has been engaged in an average of 7.8 hours. This is below the 90% target zone which would be at least 9.1 hours. This partly reflects the increase in young people being engaged for the first time during the summer months, which has reduced the average hours reported for the year.

Number of young people engaged



Average hours of engagement per young person



1-to-1 Local Prevention (*Lifetrain - £56,000*)

1-to-1 Local Prevention providers have been commissioned by Youth Task Groups to deliver quality hours of 1-to-1 to achieve outcomes for young people referred to the commission as part of Surrey's early help system. Lifetrain are providing in Spelthorne and are offering 1-to-1 youth work to young people.

Please note - Surrey County Council is currently working with providers to agree developmental changes to the 1-to-1 Local Prevention commission. These will increase capacity for the work, reduce administration for providers and ensure the service is well positioned as part of Surrey's early help offer, to support the Council's preparation for the re-inspection of Children's Services in the autumn.

Local narrative - Early Help: what we do

Lifetrain's Early Help team deliver 1-to-1 intervention to young people from different backgrounds referred by YSS and the Family Support Service. Each referral is assessed to see how the needs of the young person can be met by the Lifetrain Team. Referrals are appointed to a worker where the intervention, agreed with the young person and their family, will take place over 4-8 weeks. The intervention will be based specifically around the needs of the young person and is reviewed every 4 weeks. The Lifetrain youth workers are supported by Social Work Students as part of their University Course Placement Scheme and volunteer adult mentors.

The outputs - Between *September 2015* and *July 2016*, Lifetrain Early Help team:

- Has supported **33** eleven to eighteen year olds.
- Has successfully closed **19** referrals after interventions.
- Is currently working with **15** young people.
- Is engaging young people back into education.
- Is building on life skills, self-esteem, confidence issues, and family issues and engaging in education.

The outcomes - So far the Young people we have intervened with have shown the following outcomes:

- 3 YP Engaged back into education.
- 2 YP Engaged with work experience
- 7 YP Engaged in education who previously were at risk of dropping out.
- 4 YP have noticeably better relationships with family members.
- 12 YP have said they feel more confident with the skills and intervention they have received.
- 1 Parent has written a letter of thanks for the difference that we have made.

Interventions - The Lifetrain Trust has been delivering the following interventions since Sept 16:

- Confidence / self-esteem building
- Anger management
- Work experience
- Return to/maintaining education
- Family mediation
- Group work
- Youth Achievement Awards
- Expression through arts & crafts; hobbies and interests
- Outcome Star
- Social /Life skills inc: healthy eating, time management, emotions, communication skills.
- Catch 22 referrals

Future plans:

Recent changes within the Lifetrain Early Help team have broadened the skill set and opportunities. We are now going to introduce each young person to Youth Achievement Award to run alongside the agreed intervention. This will provide the opportunity for the young person to achieve an accreditation as part of their intervention.

Case Study 1

“L” was referred to Lifetrain for 1:1 mentoring, “to be a listening ear and positive role model”. It transpired that there were other concerns regarding this young person which required specific interventions these concerns included:

- Sleep Problems
- Self-harming
- Aggressive behaviour both at home and school
- Negative friendships
- Risk of NEET
- Cannabis misuse
- CSE risk

On first meeting with mum and “L” her school attendance was discussed which was the main issue as education welfare where now involved. The main reason for her low attendance was because of her sleep problems, sometimes not managing to fall asleep until 3am. “L” has tried many different relief techniques including prescribed sleeping pills which “L” ended up addicted to and subsequently weaned off. “L” has seen CAMHS about her sleeping problems and was referred to counselling where she admitted she lied her way through. “L” initially wouldn’t engage for the first 7 weeks of LTT’s intervention constantly cancelling appointments. LTT changed her worker and now “L” has met with LTT every week.

Some of the topics we have worked on together are:

- Positive and negative friendships X2 (friends change)
- Family tree & the importance of family
- Youth Achievement Award
- The root cause of anxieties
- What makes a positive role model
- Sleeping problems and sleeping techniques
- Consequences of not going to school
- Engaged Catch 22 – to discuss cannabis use.
- Understanding CSE and the risks she runs by her actions
- Moving to healthy diet
- Discussion around emotions and feelings
- Understanding aggressive behaviour and the use of calming techniques
- 34hrs of one2one intervention over 16 weeks

Lifetrain and YSS are working together with this family with YSS doing the family work. Over the past 3 weeks both YSS & LTT have been working separately to prepare mum and “L” for restorative intervention where mediation will take place in a safe environment. Mum and “L’s” relationship is non-existent at present driven by disagreements and “L” thinking she knows best and acting like the parent. Both want the dynamics of the relationship to change and believe mediation will help in order to restore balance in their lives again.

Case Study 2

“J” is a YP with Asperger’s, Autism and ODD. He was referred to LTT due to lack of respect for mum, as he was in care for 7 years he feels let down. “J” refused to talk to mum and have any kind of relationship with her. Mary has worked with “J” for 12 weeks on a programme of different interventions such as confidence, life skills, family issues, Three Houses Toolkit and anger management. The intervention has progressed really well, with “J” and mum now sharing a mutual bond and respect for each other, mum has seen such a change in “J” she wrote a letter of thanks to the worker for all she achieved over the past 12 weeks.

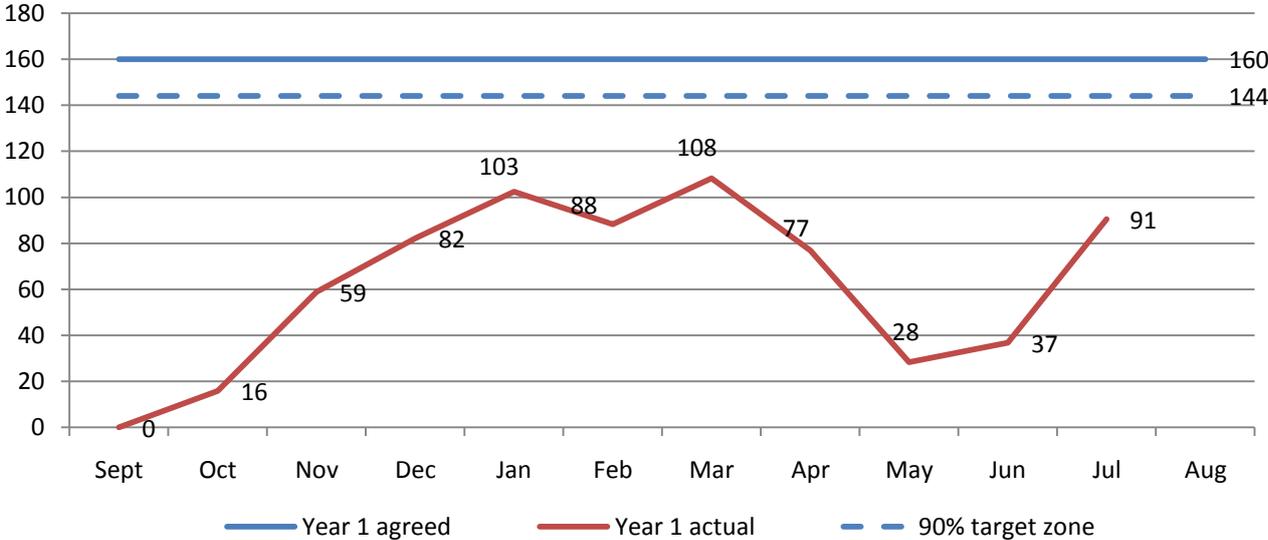
Case Study 3

Some of the best interventions happen in an informal situation. We have recently been able to help and encourage a young person make the step of transferring colleges whilst playing a game of pool. This young person had been contemplating dropping out of college in Weybridge as he was attacked on the train, he had not been into college since that day, it was suggested that transferring to the Ashford campus might resolve his issues. He spent some time thinking about it and by the end of the session “A” and his worker were in the Ashford campus setting up a meeting with his tutor and filling in the appropriate forms for the transfer. “A” was very pleased with himself and couldn’t wait to get back and tell his mum. Great progress was made by the young person that day in taking that first step.

Contract performance

Lifetrain are dependent on SCC early help referrals to this commission and they have responded well to these during 2015/16. In July, Lifetrain delivered 91 hours of face-to-face 1-to-1 work with young people, which is 57% of their agreed capacity. This is a reflection of the number of referrals that SCC has generated to the service, rather than the commission not performing effectively. The onus remains on Surrey’s developing early help system to generate enough referrals to fill the 1-to-1 capacity available at Lifetrain.

Number of hours of 1-to-1 delivered



Year 11/12 Transition (*U-Explore* - £26,300)

The Year 11/12 Transition commission focuses on providing intensive support to young people in year 11 who have been identified as being at risk of becoming NEET through Surrey's partnership owned Risk of NEET Indicator (RONI). This approach identifies young people who exhibit NEET risk factors. Examples include being a looked-after child, having previously offended, participating in alternative learning programmes, having school attendance of less than 60% and being permanently excluded from school.

Young people are allocated a key worker from the January of year 11 and provided with mentoring to help them to identify a progression route following their compulsory schooling and then supported for the first term of year 12. National research indicates that young people are most vulnerable to dropping out of further education during the period leading up to Christmas, as they may struggle to keep up with the work or decide that they have chosen the wrong courses. This support takes a variety of forms and adopts a holistic approach to addressing the multiple barriers to participation for the young people, including homelessness, substance misuse, mental health issues and family breakdown.

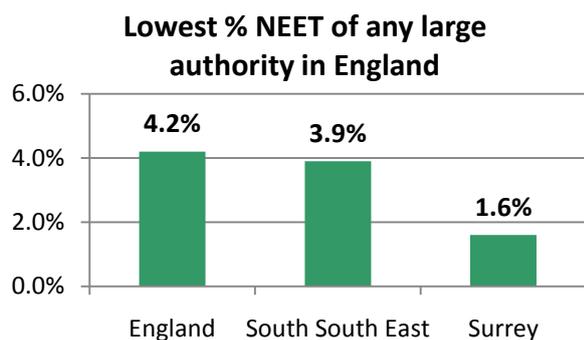


of the 89 young people that were identified as at risk of becoming NEET and supported by the Year 11/12 Transition commission were participating in education, training or employment in Year 12

Countywide updates

Overall Surrey performance headlines in 2015/16

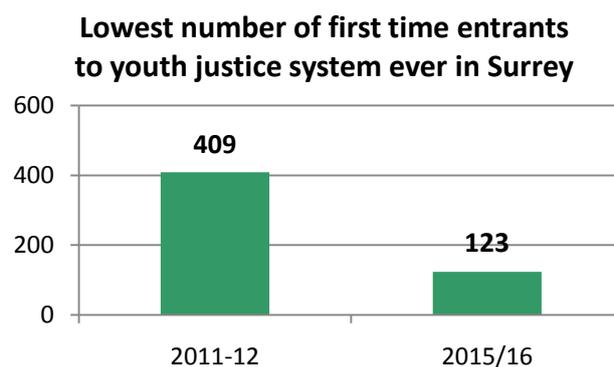
Alongside these changes, Surrey's overall performance has improved, with fewer young people not in education, employment or training (NEET), fewer first time entrants to the Youth Justice system, fewer young people sentenced to custody and fewer young people who were at risk of homelessness placed in bed and breakfast accommodation than ever before, as well as increasing numbers of young people aged 16 and 17 taking on apprenticeships.



64% reduction in the proportion of young people who are NEET since 2011-12.



Proportion of 16 and 17 year olds participating in apprenticeships has increased to 3.9% in December 2015 compared to 2.8% a year earlier.



70% reduction in the number of first time entrants to the youth justice system since 2011/12



0 young people aged 16 and 17 identified as homeless in 2015/16 and only 2 of those who were at risk of being homeless were placed in bed and breakfast accommodation.

SEND (Post-16) Team

The SEND (Post 16) Team's role is to support young people with special education needs and/or disabilities (SEND) who are in education to prepare them for a successful transition to adulthood. The SEND (Post 16) Caseworkers work in schools and colleges and offer young people and their parents/carers information, advice and guidance on post 16 options in Surrey. They work with professionals from Schools and Learning, Health, Social Care, Education Providers and the Youth Support Service to ensure inclusion and participation for young people with SEND.

A particular area of focus in 2015/16 has been building on initial work to implement the new Education, Health and Care Plans for children and young people, to ensure processes are effective, efficient and that the voice of children, young people and families is listened to.

16-19 Education and Skills

Plans for Surrey's £13m University Technical College (UTC) have made major strides during 2015-16. Highlights include: designing a computer science and engineering curriculum; developing a marketing and communications strategy; and procuring a contractor for the work. The UTC is being developed by Surrey County Council with Royal Holloway University, IT management consultancy CGI, Guildford Education Partnership (a multi-academy trust) and Guildford College. The UTC will be based in the Park Barn area of north Guildford, but have a Surrey-wide remit.

Online Youth Platform

U-Explore delivered online careers and education IAG to young people in Surrey for the 9 months to December 2015, when the contract came to an end. The decision not to re-commission was largely due to the availability of newly developed free resources, many of which schools and colleges were already using, that provided a similar service, although it is recognised that these were not exactly the same.

SCC has continued to deliver 'wearesurge.co.uk', a co-produced online platform to engage young people and provide young people information in a way that is right for them. During 2015/2016 we have continued to review the provision in response to the needs and concerns of young people to ensure we are getting the best outcomes, and we are anticipating more developments in 2016/2017.



Content from wearesurge.co.uk reached people on 344,096 occasions in 2015/2016.

Youth Collective

Surrey's Youth Collective is a Youth Council for young people in Surrey. It was formed in 2014 and was set up as a result of eager young people within Surrey who questioned why young people were not represented at Council level. Their interest in setting up a youth council came at a pivotal point and has been integrated into the new 2015 to 2020 commissions for Services for Young People in Surrey, with the aim of encouraging young people to participate within their community.

Surrey's Youth Collective is a group of young people who live, go to school and/or work in Surrey aged between 11 to 19, or 25 if they have special educational needs, and want to instigate positive change within their community. 11 are democratically elected to represent each of Surrey's boroughs and districts and are joined by appointed young people to represent particular groups.

Youth Collective aims to tackle issues and improve services that are important to young people in Surrey. By working alongside Surrey County Council, the Collective provides an opportunity for young people to make positive change not only for those involved but the whole community.

During 2015/16 Surrey's Youth Collective become members of the British Youth Council and 5 UK Youth Parliament representatives were elected to represent Surrey in Youth Parliament. Their work during 2015/2016 was to encourage young people, local schools and youth organisations to take part in 'Make Your Mark' campaign voting on the 10 issues that were important to young people in Surrey. In late summer 2015, Surrey received the highest participation in voting that we have ever had in Make Your Mark due to the engagement of Youth Collective members.

Surrey's 5 UK Youth Parliament representatives attended the Annual Sitting on 13th November 2015 in the House of Commons presided over by Speaker John Bercow to debate and ultimately vote on the issue of most concern to young people nationally and represent the voice of all of Surrey's young people.

The Youth Collective through their Youth Voice work within Surrey continue to influence and bring awareness of issues important to young people and their community and feedback insight. During 2016/2017 they aim to develop their work further by engaging more young people in community related concerns.

Surrey Outdoor Learning and Development (SOLD)

SOLD offer outdoor learning opportunities to young people across Surrey and neighbouring areas. In 2015/16 they became self-funding and continue to provide opportunities in Surrey.

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